

Lesson 8a: Break

The break statement exits out of a loop.

For example:

x=0

while (True):

if x == 5:

break

else:

x=x+1

print(x)

This will print x=1 till 5

Lesson 8b: or

if
$$(y == x)$$
 or $(y == -x)$:

print("Could be the absolute value function")

Lesson 8c: and

if (teacher_last_name == "Gardner" and teacher_first_name == "Markis"):
 print("You have a great teacher!")

Lesson 8d: Continue

The continue statement stops but then goes to the loop again

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For example:

x=0

while (x<10):

x=x+1

if x == 5:

continue

else:

print(x)
```

This will print x=1 till 10 but skip 5

Homework for Lesson 8

Do the following using Python 3

- 1) Print the numbers 1 to 100 except for any number with a 4 in it.
- 2) Ask the user for the total bill, the amount paid then you tell the change in as few bills/coins as possible. Example: Total was \$10.59 and you paid with \$100.00.
 - 1 \$50 bill
 - 1 \$20 bill
 - 1 \$10 bill
 - 1 \$5 bill
 - 4 \$1 bills
 - 1 25 cent coin (or quarter)
 - 1 10 cent coin (or dime)
 - 15 cent coin (or nickel)
 - 11 cent coin (or penny)

Note: You can use \$2 bills if you want. They are legal currency but most stores don't have them. You can use 50 cent pieces if you want also – again most stores don't have them. If no change then say "No Change". If not enough money – they say how much more is needed.

3) Print the following using a while loop and number entered from user....

* * * ****

If user entered 3

4) Print the following using a while loop and number entered from user...

*
* * *
* *
* *

If user entered 3

- 5) Enter in 2 different times and tell the number of seconds difference (make sure answer is positive).
- 6) Find the factors of a number
- 7) Find the GCF of 2 numbers
- 8) Find the LCM of 2 numbers
- 9) Write out the number (less than 1000) in expanded form example 892 = 800 + 90 + 2