## Lesson 5a: Comparison Operators

These are the comparison operators:

- == decides if 2 things are equal $(5==5)$ is True
- != decides if 2 things are not equal ( $5!=6$ ) is True
- $>$ decides if first is greater than the second (5>4) is True
- $>=\quad$ decides if first is greater than or equal to the second (5>=5) is True
- $<\quad$ decides if first is smaller than the second $(4<5)$ is True
- <= decides if first is smaller than or equal to the second (4<=4) is True
- is decides if the first is the same as second ( $7-2$ is 5 ) is True
- is not decides if the first is not the same as the second (5.0 is not 5 ) is True


## Lesson 5b: If/elif/else

There are 1 or more parts to a the if statement.
if $(\mathrm{a}<\mathrm{b})$ : \# this part is required print(a,"is smaller than",b) \#something needs to be done - also notice the indentation. elif ( $\mathrm{a}<\mathrm{c}$ ): \# this part is optional print(a,"is smaller than c but not smaller than",b)
elif ( $\mathrm{a}<\mathrm{d}$ ): \# this can be repeated as many times as necessary print(a,"is smaller than d but smaller than",b,"or","c")
else: \# this part is optional print(a,"is not smaller than any of them")

## Lesson 5c: Indentation

Python 3 uses indentation to determine blocks of code.
4 spaces (or tab set to 4 spaces) - this lets computer know what is part of if statement.
Example:
if ( $a<b$ ):
print("Yes")
print("No")
Will print both Yes and No if $\mathrm{a}<\mathrm{b}$
if ( $a<b$ ):
print("Yes")
print("No")
Will print Yes if $a<b$ but will print No everytime.

## Homework for Lesson 5

## Do the following using Python 3

1) Using if/elif/else - find out the order of $a, b$ and $c$ (make no assumptions about the numbers). If any are the same - make sure you tell them. Example: a is first, b and c is second. Feel free to use any method you want to show order. Example: you could also say $a$ is number 1 and $b$ and $c$ are tied for number 2. You have "creative freedom". This is important to learn. Feel free to show your output to the Youtube comments but don't show your code.
2) Take in 2 numbers and use all the comparison operators on them and print out the comparison example:
```
if (a<=b):
    print(a,"is less than or equal to",b) or you can do
    print(a,"is less than or equal to",b,"as shown in",a,"<=",b)
```

3) Ask for a float and determine mathematically if they really entered a number equivalent to an integer. Example: if they entered 26.0 - that is equivalent to 26 and that is an integer. So, say "Yes, they entered an integer." Hint: Go back and look at the ways to do division and how do you know if it is an integer?
4) Ask for an integer and determine if they entered an odd or even.
5) Ask for 2 integers and determine if one is a multiple of the other.
6) Same as \#5 but do it with floats.
7) ask for 3 sides of a triangle - see if they are scalene, isosceles, equilateral or doesn't exist.
8) ask for length and width of a rectangle. Give the perimeter and the area of the rectangle.
9) ask for a number - tell if it is positive, negative or zero
10) ask for a year and determine if it is a leap year (look up rules if you need to)
11) Using your own rules for age of baby, toddler, child, teenager, adult or senior citizen determine which of the following they are when they enter their age.
12) ask for 2 numbers and do all the simple calculator methods on it (say division by 0 error if b $=0$ ).
13) Before coding I want you to determine the fewest numbers (1-10) that you need to determine if a number is divisible by all the numbers 1-10. Now for the coding part - use ONLY those numbers to tell if a number they enter is a multiple of all the numbers from 110.

BONUS!!! Using if/elif/else - find out the order of a, b, c and d (assume all different numbers) \# remember you would NEVER do this in a real program - you will learn better ways later.

